

Tic-Tac-Toe Student Choice Activities

One of the easiest ways to organize student choice activities is to use the Tic-Tac-Toe format. It is easy because both you and your students already know how the choices work. Students simply choose three activities going across, going down or going diagonally.

This format works well because it gives students choices and gives the teacher some control of the activities that students choose. If you give students a list of nine choices and ask them to choose three, many students will choose the three easiest, or the three requiring the least amount of work, or the three requiring no writing. In the Tic-Tac-Toe format, you can be sure that any set of choices will include a variety of types of activities. You can also make sure that no matter which configuration students choose, they will be completing activities that address the standards.

This section contains 24 Tic-Tac-Toe grids with 9 activities in each grid. The activities in these Tic-Tac-Toes are categorized in various ways such as by Learning Modalities, Bloom's Taxonomy, Multiple Intelligences or subject area. You will also find a corresponding page for each of the 24 grids, also written in the Tic-Tac-Toe format, with assessment indicators for each of the nine student choices.

The Tic-Tac-Toe activity grids in this book are appropriate for different grade levels. A few of them target primary students. The rest are appropriate for grades 3-5, 6-8 or 9-12. Look at your standards first to see if the student activities correlate to the standards. Then check to make sure they are at the appropriate level of difficulty for your students.

You will find the following Tic-Tac-Toe grids with corresponding assessments in this section:

| | | | |
|--|----|---|----|
| • Africa | 28 | • Oceans | 52 |
| • Asia (Japan, China & Korea) | 30 | • Periodic Table | 54 |
| • Australia | 32 | • Plagiarism, Copyright and Documenting Sources | 56 |
| • Book Characters | 34 | • Poetry | 58 |
| • Book Reports | 36 | • Rainforest | 60 |
| • Early Settlers | 38 | • Seasons | 62 |
| • Europe | 40 | • Shapes | 64 |
| • Famous Artists | 42 | • Soil (Types) | 66 |
| • Five Themes of Geography | 44 | • South America | 68 |
| • Genetics | 46 | • Stock Market | 70 |
| • Geometry: 3-Dimensional Solids | 48 | • Weather | 72 |
| • Native Americans | 50 | • World War II | 74 |

How to Use the Tic-Tac-Toe Grids with Your Students

When using Tic-Tac-Toes, teachers typically give a copy to each student who will be doing the activities. Sometimes every student in the class will have a Tic-Tac-Toe. At other times these may be used for enrichment and extension activities for higher ability students or for review and practice for slower students. Students can work on the activities when they finish their other work or as an alternate activity instead of doing the grade level work.

In order for you to know which activities each student will be doing, record the numbers of the choices each student makes. Use the blank form on page 27 or the customizable form on the CD.

It is almost always good to assign a due date to students working on Tic-Tac-Toe activities. This helps them organize their time and their work, lessens the amount of wasted time, and encourages procrastinators to begin the task at hand. Sometimes you might ask students to put their work in portfolios or folders until all three activities are completed. At other times designate a place in the classroom where students can put completed work.

Involvement in Tic-Tac-Toe activities encourages and teaches independent learning. However, some students need more help than others. Have students keep a daily or weekly log of their progress when working on these activities. If necessary, decide on checkpoint dates when you can check each student's work and offer assistance if needed.

Assessing and Grading Tic-Tac-Toe Activities

For most students, getting a grade is an important part of doing their schoolwork. While a grade is not always necessary for Tic-Tac-Toe activities, usually you will want to assess them in some way. Each of the Tic-Tac-Toe activity grids in this book has a corresponding assessment grid. When you give the Tic-Tac-Toe activities to the students, duplicate the assessment indicators on the other side of the paper. This way, students will have both the activities and the assessments on one sheet of paper. The assessment indicators provide clear guidelines and criteria for students to follow when doing the activity.

There are no suggestions for the number of points each activity or each assessment indicator should be worth. The number of points for each activity and how you will score them is your decision. You can put the scores directly on the assessment portion of the Tic-Tac-Toe

when you return them to the students.

Many of the assessments in this book include a Suggested Extension. These are for students who can go above and beyond the assigned task or for those who can delve deeper into the topic. Extensions are usually not required, and students may think of other extensions they would like to do. You can include points for the extensions or can indicate their worth in some other way. Extensions are a good way to differentiate the activities for gifted and high-ability students.

Start with one of the Tic-Tac-Toes included in this book. After you have tried it, you may want to write some of your own. Use the form on page 77 to create the activities and the form on page 78 to design the corresponding assessments or use the customizable forms on the *Activities and Assessments* CD.

Student Activity Chart

| Students' Names | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Africa
Tic-Tac-Toe for Student Choice Activities

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| <p>1.</p> <p>Find out the current population of 5 African countries. Write this at the top of your paper. Then write and solve 5 math word problems using this information.</p> | <p>2.</p> <p>Make a model of something from traditional African culture such as a village, fighting instrument, headdress, etc. Make sure it is authentic for African culture.</p> | <p>3.</p> <p>Create Jeopardy questions about Africa. Include 5 categories of questions with 5 questions in each category. Write your questions and answers on index cards.</p> |
| <p>4.</p> <p>Make a picture dictionary of 20 African animals.</p> | <p>5.</p> <p>Research the history of 1 African country. Choose 5 significant events and write about each on a separate page. Write your conclusions about the country on page 6 of this 6-page written report.</p> | <p>6.</p> <p>Draw a current map of Africa. Names and boundaries of countries can change quickly, so make sure you have the most up-to-date information. Label all countries, capitals, and bodies of water.</p> |
| <p>7.</p> <p>Write a journal pretending you are an African living in the 1700s who has just been put on a slave ship to the new world. Describe your life in Africa and your feelings about what has happened to you.</p> | <p>8.</p> <p>Create a brochure advertising to tourists a country in Africa.</p> | <p>9.</p> <p>Use a chart to compare and contrast a country of your choice from northern Africa and a country of your choice from southern Africa. Include religion, shelter, clothing, foods, government and one other category of your choice.</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Africa Tic-Tac-Toe

| | | |
|--|--|--|
| <p>1. Math Word Problems Has population of 5 African countries ____</p> <p>Word problems understandable and relate to population ____</p> <p>Accurate information ____</p> <p>Correct calculations ____</p> <p><i>Suggested extension: Give problems to classmates ____</i></p> <p>Possible points = ____</p> | <p>2. Model Follows Model criteria card ____</p> <p>Is authentic for culture ____</p> <p>Shows an understanding of African life ____</p> <p>Creativity ____</p> <p><i>Suggested extension: Research what this object was used for and report to the class ____</i></p> <p>Possible points = ____</p> | <p>3. Jeopardy Questions Has 25 questions ____</p> <p>Questions are in 5 categories ____</p> <p>Accurate information ____</p> <p>Neatly written ____</p> <p><i>Suggested extension: Organize a Jeopardy game for 3 classmates using your questions</i></p> <p>Possible points = ____</p> |
| <p>4. Picture Dictionary Has 20 African animals ____</p> <p>Each animal is illustrated ____</p> <p>Correct definitions ____</p> <p>Alphabetical order ____</p> <p><i>Suggested extension: Include more than 20 African animals including little known animals ____</i></p> <p>Possible points = ____</p> | <p>5. Written Report Includes 5 events with 1 explained per page ____</p> <p>Conclusions relate to information about the events ____</p> <p>Correct grammar, spelling and punctuation ____</p> <p><i>Suggested extension: Create maps or illustrations ____</i></p> <p>Possible points = ____</p> | <p>6. Map Follows Map criteria card ____</p> <p>Accurate with current information ____</p> <p>All countries, capitals and bodies of water accurately labeled and correctly placed ____</p> <p><i>Suggested extension: Explain why the map of Africa changes so often ____</i></p> <p>Possible points = ____</p> |
| <p>7. Journal Correct spelling, punctuation and grammar ____</p> <p>Point of view is clear ____</p> <p>Accurate information ____</p> <p>Historically correct details ____</p> <p><i>Suggested extension: Write another journal from the point of view of the Captain of the ship ____</i></p> <p>Possible points = ____</p> | <p>8. Brochure Follows Brochure criteria card ____</p> <p>Highlights important cities and tourist attractions ____</p> <p>Includes a map ____</p> <p>Uses persuasive language ____</p> <p><i>Suggested extension: Figure out the cost of visiting these places ____</i></p> <p>Possible points = ____</p> | <p>9. Chart Follows Chart criteria card ____</p> <p>Includes 6 categories ____</p> <p>Has 1 country from north Africa and 1 from south Africa ____</p> <p>At least 3 resources used ____</p> <p><i>Suggested extension: Write your conclusions in a paragraph ____</i></p> <p>Possible points = ____</p> |

Points for activities: # ____ = ____ pts., # ____ = ____ pts., # ____ = ____ pts.

Name _____ Total points _____ Grade _____

Asia (Korea, China & Japan)
Tic-Tac-Toe for Student Choice Activities

| | | |
|---|--|--|
| <p>1.</p> <p>Make a concept map or web showing important facts and ideas about Buddhism.</p> <p><i>(Knowledge)</i></p> | <p>2.</p> <p>Make 4 picture postcards showing something from each of the following places: China, Japan, North Korea, and South Korea. Write a message on the back of each postcard telling about the picture.</p> <p><i>(Comprehension)</i></p> | <p>3.</p> <p>Plan a trip to 5 Chinese cities. Mark each of the cities on a map and highlight your route. Calculate the distances between each city.</p> <p><i>(Application)</i></p> |
| <p>4.</p> <p>Make a set of graphs comparing North and South Korea. Write conclusions based on the information from your graphs.</p> <p><i>(Analysis)</i></p> | <p>5.</p> <p>Write a haiku describing life in Japan or China during the Japanese feudal period or the time of the Chinese dynasties.</p> <p><i>(Synthesis)</i></p> | <p>6.</p> <p>Write a 2-page paper giving your opinion about the relationship between China and Taiwan and their relationship to the United States. Give reasons to back up your opinions.</p> <p><i>(Evaluation)</i></p> |
| <p>7.</p> <p>Find out about the Japanese education system. Compare and contrast it to American education. Write an editorial telling which system you think is best and why.</p> <p><i>(Evaluation)</i></p> | <p>8.</p> <p>Create a trifold brochure advertising Japan, China, and South Korea as tourist destinations. Use each folded section of the inside of the brochure for a separate country with the outside featuring the region as a whole.</p> <p><i>(Application)</i></p> | <p>9.</p> <p>Make a Venn diagram comparing and contrasting Shintoism and Confucianism.</p> <p><i>(Analysis)</i></p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment
Asia (Korea, China & Japan) Tic-Tac-Toe

| | | |
|--|---|---|
| <p>1. Concept Map or Web</p> <p>Follows Concept Map criteria card ____</p> <p>Has at least 10 facts about Buddhism ____</p> <p>Accurate information ____</p> <p>Shows interrelationships of facts and ideas ____</p> <p>Possible points = _____</p> | <p>2: Picture Postcards</p> <p>Follows Picture Postcard criteria card ____</p> <p>Message matches picture ____</p> <p>Picture is about the country ____</p> <p>Correct information ____</p> <p>Has one postcard for each country ____</p> <p>Possible points = _____</p> | <p>3. Trip Planning</p> <p>5 Chinese cities marked ____</p> <p>Route between cities highlighted ____</p> <p>Accurate calculations ____</p> <p>Neatness ____</p> <p><i>Suggested extension: Write a story about your trip including what you did and what you saw ____</i></p> <p>Possible points = _____</p> |
| <p>4. Set of Graphs</p> <p>At least 3 separate sets of information are graphed ____</p> <p>Follows Graph criteria card ____</p> <p>Accurate data on graphs ____</p> <p>Conclusions are logical ____</p> <p>Conclusions are written in paragraph form ____</p> <p>Possible points = _____</p> | <p>5. Haiku</p> <p>Written in correct haiku form ____</p> <p>Accurate information ____</p> <p>Includes historic details about this time period ____</p> <p>Correct spelling ____</p> <p><i>Suggested extension: Decorate with Asian style illustration ____</i></p> <p>Possible points = _____</p> | <p>6. Opinion Paper</p> <p>Accurate facts ____</p> <p>Opinion is clear ____</p> <p>Reasons for opinion are stated and examples given ____</p> <p>Correct spelling, punctuation and grammar ____</p> <p><i>Suggested extension: Include data, graphs and charts ____</i></p> <p>Possible points = _____</p> |
| <p>7. Editorial</p> <p>Correct spelling, punctuation and grammar ____</p> <p>Point of view is clear ____</p> <p>Accurate information ____</p> <p>Includes details and examples ____</p> <p><i>Suggested extension: Include China and Korea in addition to Japan ____</i></p> <p>Possible points = _____</p> | <p>8. Brochure</p> <p>Follows Brochure criteria card ____</p> <p>Highlights important details, cities and tourist attractions ____</p> <p>Inside section is divided into thirds with 1 section for each country ____</p> <p>Outside of brochure includes entire region ____</p> <p>Possible points = _____</p> | <p>9. Venn Diagram</p> <p>Follows Venn Diagram criteria card ____</p> <p>Accurate information ____</p> <p>Similarities and differences clearly shown ____</p> <p>At least 3 resources used ____</p> <p>Possible points = _____</p> |

Points for activities: # ____ = ____ pts., # ____ = ____ pts., # ____ = ____ pts.

Name _____ Total points _____ Grade _____

Australia
Tic-Tac-Toe for Student Choice Activities

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|--|---|---|
| <p>1.</p> <p>Find out about the history and significance of Anzac Day and how the people of Australia celebrate it. Pretend you are an American reporter in Australia on Anzac Day. Tape a 5-minute <u>radio report</u> telling Americans about it.</p> | <p>2.</p> <p>Make a <u>boomerang</u>, and decorate it with Aboriginal-style artwork.</p> | <p>3.</p> <p>Create <u>Jeopardy questions</u> about Australia. Include 5 categories of questions with 5 questions in each category. Write your questions and answers on index cards.</p> |
| <p>4.</p> <p>Make a <u>picture dictionary</u> of 20 Australian animals.</p> | <p>5.</p> <p>Write a <u>myth or legend</u> telling how the Southern Cross constellation was formed. Find out what the Southern Cross is and what it looks like before you begin.</p> | <p>6.</p> <p>Draw a <u>world map</u> with Australia at the top and the Pacific Ocean in the middle. Label all directions, continents, and oceans.</p> |
| <p>7.</p> <p>Write a <u>journal</u> pretending you are a convict on the First Fleet to Australia. Do research about the convicts coming to Australia in 1788 so your account is accurate and detailed.</p> | <p>8.</p> <p>Create a <u>brochure</u> advertising Australia to tourists.</p> | <p>9.</p> <p>Listen to the song "<u>Waltzing Matilda</u>." Find out what the song is about and make a <u>diorama</u> showing the scene in the song.</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Australia Tic-Tac-Toe

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| <p>1. Radio Report</p> <p>Shows understanding of Anzac Day history ____</p> <p>Includes celebration details ____</p> <p>Accurate information ____</p> <p>Follows Radio Report criteria card ____</p> <p><i>Suggested extension: Include interview or typical music ____</i></p> <p>Possible points = _____</p> | <p>2. Boomerang</p> <p>Correct shape ____</p> <p>Has Aboriginal artwork ____</p> <p>Neatness ____</p> <p>Creativity ____</p> <p><i>Suggested extension: Research what boomerangs were used for and report to the class ____</i></p> <p>Possible points = _____</p> | <p>3. Jeopardy questions</p> <p>Has 25 questions ____</p> <p>Questions are in 5 categories ____</p> <p>Accurate information ____</p> <p>Neatly written ____</p> <p><i>Suggested extension: Organize a Jeopardy game for 3 classmates using your questions</i></p> <p>Possible points = _____</p> |
| <p>4. Picture Dictionary</p> <p>Has 20 Australian animals ____</p> <p>Each animal is illustrated ____</p> <p>Correct definitions ____</p> <p>Alphabetical order ____</p> <p><i>Suggested extension: Include more than 20 Australian animals including little known animals ____</i></p> <p>Possible points = _____</p> | <p>5. Myth or Legend</p> <p>Has a beginning, middle and end ____</p> <p>Relates to the Southern Cross ____</p> <p>Interesting and creative ____</p> <p>Correct grammar, spelling and punctuation ____</p> <p><i>Suggested extension: Include other constellations ____</i></p> <p>Possible points = _____</p> | <p>6. World Map</p> <p>Follows Map criteria card ____</p> <p>Australia is at the top and in the middle ____</p> <p>Correct directions (N/S/E/W) ____</p> <p>Continents and oceans accurately labeled and correctly placed ____</p> <p><i>Suggested extension: Explain why this would be a normal perspective for Australians ____</i></p> <p>Possible points = _____</p> |
| <p>7. Journal</p> <p>Correct spelling, punctuation and grammar ____</p> <p>Point of view is clear ____</p> <p>Accurate information ____</p> <p>Historically correct details ____</p> <p><i>Suggested extension: Write another journal from the point of view of the Captain of the ship ____</i></p> <p>Possible points = _____</p> | <p>8. Brochure</p> <p>Follows Brochure criteria card ____</p> <p>Highlights important cities and tourist attractions ____</p> <p>Includes a map ____</p> <p>Uses persuasive language ____</p> <p><i>Suggested extension: Figure out the cost of visiting these places ____</i></p> <p>Possible points = _____</p> | <p>9. Diorama</p> <p>Follows Diorama criteria card ____</p> <p>Scene is accurate for song ____</p> <p>Words of the song shown in diorama are displayed ____</p> <p>At least 3 resources used ____</p> <p><i>Suggested extension: Play or sing the song for your class ____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

Early Settlers
Tic-Tac-Toe for Student Choice Activities

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| <p>1.</p> <p>Research common diseases in the new world during the 1700s. Make a chart listing 5 diseases, medicines, and treatments used and the mortality rate for early settlers.</p> | <p>2.</p> <p>Write an illustrated story about a voyage to the new world.</p> | <p>3.</p> <p>Design an advertising flyer or poster to convince people to make the voyage to the new world. Include reasons for going, transportation for getting there, and information about settlements.</p> |
| <p>4.</p> <p>Make a speech convincing your classmates NOT to travel and settle in the new world. Include real dangers and myths people may have believed at the time.</p> | <p>5.</p> <p>Draw a map of the new world in 1750. Label colonies and other land areas in North America.</p> | <p>6.</p> <p>Research information about the first Thanksgiving. Make a Truth and Fiction chart with 2 columns. List beliefs about the first Thanksgiving that are true in one column and ones that are false or that we're not sure about in the other.</p> |
| <p>7.</p> <p>Write a diary entry about the arrival of a group of settlers from the point of view of an Indian.</p> | <p>8.</p> <p>Find a recipe for a typical food eaten during the 1700s. Prepare it, and serve it to the class. Include the recipe and information about it.</p> | <p>9.</p> <p>Construct puppets, and put on a puppet show about the arrival of a group of new settlers to the new world. Perform this with at least 1 other person.</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Early Settlers Tic-Tac-Toe

| | | |
|--|--|--|
| <p>1. Chart</p> <p>Follows Chart criteria card _____</p> <p>Lists 5 common diseases of the 1700s _____</p> <p>Has accurate facts and details about medicines/treatments and mortality rates _____</p> <p><i>Suggested extension: Show how these same diseases are treated today _____</i></p> <p>Possible points = _____</p> | <p>2. Illustrated Story</p> <p>Has a beginning, middle, and end _____</p> <p>Includes factual details about voyages to the new world _____</p> <p>Illustrations relate to story _____</p> <p>Correct mechanics, spelling and grammar _____</p> <p><i>Suggested extension: Design a map showing route _____</i></p> <p>Possible points = _____</p> | <p>3. Flyer or Poster</p> <p>Follows Poster criteria card _____</p> <p>Has accurate facts and details about transportation and settlements _____</p> <p>Uses persuasive language in giving reasons for going _____</p> <p><i>Suggested extension: Include examples of real settlers with accurate historical details _____</i></p> <p>Possible points = _____</p> |
| <p>4. Persuasive Speech</p> <p>Follows Oral Presentation criteria card _____</p> <p>Includes 3 real dangers with examples _____</p> <p>Includes 3 myths people believed at the time _____</p> <p>Uses persuasive language _____</p> <p><i>Suggested extension: Include visuals in presentation _____</i></p> <p>Possible points = _____</p> | <p>5. Map</p> <p>Follows Map criteria card _____</p> <p>Accurate _____</p> <p>Colonies and other land in North America correctly labeled _____</p> <p><i>Suggested extension: Include little known details such as Indian tribal lands and important waterways _____</i></p> <p>Possible points = _____</p> | <p>6. Truth and Fiction Chart</p> <p>Follows Chart criteria card _____</p> <p>Historically accurate _____</p> <p>Resources listed _____</p> <p>Categorized correctly _____</p> <p><i>Suggested extension: Write a short essay explaining the reasons for these different beliefs _____</i></p> <p>Possible points = _____</p> |
| <p>7. Diary Entry</p> <p>Written from Indian point of view _____</p> <p>Setting described well _____</p> <p>Describes actions of new settlers _____</p> <p>Correct mechanics, spelling and grammar _____</p> <p><i>Suggested extension: Create illustrations showing arrival _____</i></p> <p>Possible points = _____</p> | <p>8. Recipe & Food</p> <p>Food is typical for time period _____</p> <p>Prepared food follows recipe _____</p> <p>Includes written recipe and information about it _____</p> <p><i>Suggested extension: Create a small cookbook containing recipes from the 1700s _____</i></p> <p>Possible points = _____</p> | <p>9. Puppets & Show</p> <p>Puppets historically accurate and detailed _____</p> <p>Has a written script _____</p> <p>Historically correct details about arrival to the new world _____</p> <p>Voices are clear and loud _____</p> <p><i>Suggested extension: Perform for other classes _____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

Europe
Tic-Tac-Toe for Student Choice Activities

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|---|--|---|
| <p>1.</p> <p>Make a Venn diagram comparing Western Europe and Eastern Europe. What conclusions can you make?</p> | <p>2.</p> <p>Make a model of any famous European landmark such as the Eiffel Tower, Leaning Tower of Pisa, or Stonehenge. Include a written display card explaining why it is important.</p> | <p>3.</p> <p>Create Jeopardy questions about Europe. Include 5 categories of questions with 5 questions in each category. Write your questions and answers on index cards.</p> |
| <p>4.</p> <p>Choose 1 European country. Make a time line of 20 important events in its history.</p> | <p>5.</p> <p>Find out what the euro is worth compared to the U.S. dollar. Rewrite ten newspaper ads from an American newspaper using euros instead of dollars.</p> | <p>6.</p> <p>Make a pro and con chart listing at least 5 advantages and 5 disadvantages of Europe becoming 1 country. Write a conclusion explaining your opinion for or against becoming 1 country and why you feel this way.</p> |
| <p>7.</p> <p>Write a journal pretending you are living for 2 weeks in a European country of your choice. Make sure your account is realistic, accurate, and detailed for the country you have chosen.</p> | <p>8.</p> <p>Create a brochure advertising Europe to tourists.</p> | <p>9.</p> <p>Research wars that have involved both the United States and Europe. Make a diorama showing a scene from 1 of these wars.</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Europe Tic-Tac-Toe

| | | |
|--|---|---|
| <p>1. Venn Diagram</p> <p>Follows Venn Diagram criteria card ____</p> <p>Similarities and differences clearly shown ____</p> <p>Accurate information ____</p> <p>Logical conclusions ____</p> <p><i>Suggested extension: Compare 2 eastern European or 2 western European countries ____</i></p> <p>Possible points = _____</p> | <p>2. Model of Landmark</p> <p>Follows Model criteria card ____</p> <p>Has information about the landmark on a display card ____</p> <p>Neatness ____</p> <p>Correct spelling on card ____</p> <p><i>Suggested extension: Research the history of this place and report to the class ____</i></p> <p>Possible points = _____</p> | <p>3. Jeopardy questions</p> <p>Has 25 questions ____</p> <p>Questions are in 5 categories ____</p> <p>Accurate information ____</p> <p>Neatly written ____</p> <p><i>Suggested extension: Organize a Jeopardy game for 3 classmates using your questions</i></p> <p>Possible points = _____</p> |
| <p>4. Time Line</p> <p>Follows Time Line criteria card ____</p> <p>Has 20 important events ____</p> <p>Events are about 1 European country ____</p> <p>Accurate information ____</p> <p><i>Suggested extension: Illustrate time line ____</i></p> <p>Possible points = _____</p> | <p>5. Newspaper Ads</p> <p>Accurate information ____</p> <p>Correct computations ____</p> <p>Has ten newspaper ads rewritten in euros ____</p> <p>Correct spelling ____</p> <p>Neatness ____</p> <p>Possible points = _____</p> | <p>6. Pro and Con Chart</p> <p>Follows Chart criteria card ____</p> <p>Lists 5 advantages and 5 disadvantages ____</p> <p>Logical conclusion explaining reasons ____</p> <p>Correct grammar, spelling and mechanics ____</p> <p>Possible points = _____</p> |
| <p>7. Journal</p> <p>Correct spelling, punctuation and grammar ____</p> <p>Has an entry for each day for 2 weeks ____</p> <p>Accurate information ____</p> <p>Correct details for country ____</p> <p><i>Suggested extension: Include map or illustrations ____</i></p> <p>Possible points = _____</p> | <p>8. Brochure</p> <p>Follows Brochure criteria card ____</p> <p>Highlights important cities and tourist attractions ____</p> <p>Includes a map ____</p> <p>Uses persuasive language ____</p> <p><i>Suggested extension: Figure out the cost of visiting these places ____</i></p> <p>Possible points = _____</p> | <p>9. Diorama</p> <p>Follows Diorama criteria card ____</p> <p>Scene is historically accurate ____</p> <p>Has label with name of battle or event and date ____</p> <p>At least 3 resources used ____</p> <p><i>Suggested extension: Do a short oral report for your class about this battle, event or the war it was part of ____</i></p> <p>Possible points = _____</p> |

Points for activities: # ____ = ____ pts., # ____ = ____ pts., # ____ = ____ pts.

Name _____ Total points _____ Grade _____

**Five Themes of Geography
Tic-Tac-Toe for Student Choice Activities**

| | | |
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| <p>1.</p> <p>Compile a list of factual questions for a region of the world. Design a game to play using these questions.</p> | <p>2.</p> <p>Make your family tree going back 3 or more generations. Identify the regions of the world each of your ancestors has come from. Write 2 important things about each person on your family tree.</p> | <p>3.</p> <p>Choose a continent. Gather information about population trends in 5 different countries on that continent. Generate a graph showing what you find.</p> |
| <p>4.</p> <p>Create a poster illustrating the Five Themes of Geography in the country or continent of your choice.</p> | <p>5.</p> <p>Make a flow chart showing how people in a community are interdependent.</p> | <p>6.</p> <p>Find out about the unique physical features in any geographical area of your choice. These might be mountains, rivers, canyons, lakes, caves, etc. Write a myth that explains how these features came to be.</p> |
| <p>7.</p> <p>Make a list of 20 things you find in a supermarket that are associated with any foreign country. Develop a 5-column chart showing:</p> <ul style="list-style-type: none"> (1) how the items get to the supermarket (2) how many are purchased each year (3) cost of production (4) cost to purchase (5) other facts or information | <p>8.</p> <p>Interview a person who is from or has lived in a foreign country for a number of years. Create interview questions that will help you find out about the history, population, culture, natural resources, etc. of the country. Write the interview questions and the answers you get.</p> | <p>9.</p> <p>Pretend that you are on a 21-day trip through the country or continent of your choice. Write a daily travelogue giving details about all that you see and do.</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

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Assessment Five Themes of Geography Tic-Tac-Toe

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| <p>1. Game</p> <p>Follows Game criteria card _____</p> <p>Has at least 20 factual questions and answers _____</p> <p>Accurate information _____</p> <p><i>Suggested extension: Play game with a classmate _____</i></p> <p>Possible points = _____</p> | <p>2. Family Tree</p> <p>Clear, neat visual _____</p> <p>Regions for each ancestor clearly shown _____</p> <p>Includes 2 important facts about each ancestor _____</p> <p>Has 3 or more generations _____</p> <p><i>Suggested extension: Show locations of regions on a map _____</i></p> <p>Possible points = _____</p> | <p>3. Graph</p> <p>Follows Graph criteria card _____</p> <p>Accurate information _____</p> <p>Includes 5 or more countries from the same continent _____</p> <p><i>Suggested extension: Make 2 graphs showing population trends on 2 different continents. Write a paragraph explaining your conclusions _____</i></p> <p>Possible points = _____</p> |
| <p>4. Poster</p> <p>Follows Poster criteria card _____</p> <p>All 5 themes included _____</p> <p>Accurate illustration of each theme _____</p> <p>Includes short written explanation of each theme _____</p> <p><i>Suggested extension: Create unique or creative pictures and illustrations _____</i></p> <p>Possible points = _____</p> | <p>5. Flow Chart</p> <p>Follows Flow Chart criteria card _____</p> <p>Various types of people in a community clearly shown _____</p> <p>Roles of people defined _____</p> <p>Includes at least 10 types of people _____</p> <p><i>Suggested extension: Take photos of people and include on Flow Chart _____</i></p> <p>Possible points = _____</p> | <p>6. Myth</p> <p>Follows Story criteria card _____</p> <p>Includes explanation of how one or more physical features came to be _____</p> <p>Creativity _____</p> <p>Accurate for geographical location _____</p> <p><i>Suggested extension: Illustrate myth _____</i></p> <p>Possible points = _____</p> |
| <p>7. Chart</p> <p>Follows Chart criteria card _____</p> <p>Has 5 columns with topics as assigned _____</p> <p>Accurate information _____</p> <p>Has 20 or more items _____</p> <p><i>Suggested extension: Write a 1-page paper stating your conclusions about trade with other countries _____</i></p> <p>Possible points = _____</p> | <p>8. Interview</p> <p>Questions are clear _____</p> <p>Questions require more than yes and no answers _____</p> <p>At least 10 questions _____</p> <p>Questions and answers neatly written _____</p> <p><i>Suggested extension: Arrange for this person to speak to your class _____</i></p> <p>Possible points = _____</p> | <p>9. Travelogue</p> <p>Accurate details about places visited _____</p> <p>All 21 days have a written entry _____</p> <p>Correct grammar & spelling _____</p> <p>At least 3 resources listed _____</p> <p><i>Suggested extension: Include illustrations and maps _____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

**Native Americans
Tic-Tac-Toe for Student Choice Activities**

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| <p>1.</p> <p>Design a symbol for the Native American tribe of your choice. Make sure the symbol shows information and details about this tribe.</p> | <p>2.</p> <p>Write a short story about a boy or girl who traveled from North Carolina to Oklahoma on the Cherokee's "Trail of Tears".</p> | <p>3.</p> <p>On a map of North America, label the location of 10 important Native American tribes in the 1700s.</p> |
| <p>4.</p> <p>Make an illustrated dictionary of 20 important words related to Native Americans.</p> | <p>5.</p> <p>Make a chart comparing and contrasting Plains Indians and Pueblo Indians.</p> | <p>6.</p> <p>Construct a diorama showing a typical village or living area of the tribe of your choice.</p> |
| <p>7.</p> <p>Write a diary entry about a day in your life as if you were a Native American. Include information about your tribe and some typical customs or activities.</p> | <p>8.</p> <p>Make a model of a totem pole that represents your family.</p> | <p>9.</p> <p>Construct puppets and put on a puppet show about life in a Native American tribe. This should be done with at least 1 other person.</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Native Americans Tic-Tac-Toe

| | | |
|--|---|---|
| <p>1. Symbol</p> <p>Symbol is clear & colorful _____</p> <p>Creativity _____</p> <p>Shows accurate information about tribe _____</p> <p>Tribe is labeled _____</p> <p><i>Suggested extension: Add written information about tribe _____</i></p> <p>Possible points = _____</p> | <p>2. Short Story</p> <p>Has a beginning, middle and end _____</p> <p>Includes factual details about the "Trail of Tears" _____</p> <p>Interesting characters _____</p> <p>Correct mechanics, spelling and grammar _____</p> <p><i>Suggested extension: Include a map showing the route _____</i></p> <p>Possible points = _____</p> | <p>3. Map Locations</p> <p>Correct locations for each _____</p> <p>Names of tribes spelled correctly _____</p> <p>10 or more tribes _____</p> <p>Neat and legible _____</p> <p><i>Suggested extension: Write information about each tribe included on map _____</i></p> <p>Possible points = _____</p> |
| <p>4. Illustrated Dictionary</p> <p>Contains 20 words about Native Americans _____</p> <p>Illustrations relate to words _____</p> <p>Correct definitions _____</p> <p>Alphabetical order _____</p> <p><i>Suggested extension: Include more than 20 words about a variety of tribes _____</i></p> <p>Possible points = _____</p> | <p>5. Chart</p> <p>Follows Chart criteria card _____</p> <p>Has facts and details about both groups _____</p> <p>Similarities and differences clearly shown _____</p> <p><i>Suggested extension: Make another chart comparing 2 types of Plains or 2 types of Pueblo Indians _____</i></p> <p>Possible points = _____</p> | <p>6. Diorama</p> <p>Follows Diorama criteria card _____</p> <p>Historically accurate _____</p> <p>Tribe clearly labeled _____</p> <p><i>Suggested extension: Include music, sound effects and/or other interesting additions _____</i></p> <p>Possible points = _____</p> |
| <p>7. Diary Entry</p> <p>Includes entire day _____</p> <p>Setting described well _____</p> <p>Includes customs/activities _____</p> <p>Correct mechanics, spelling and grammar _____</p> <p><i>Suggested extension: Include creative dialog using Native American words _____</i></p> <p>Possible points = _____</p> | <p>8. Totem Pole Model</p> <p>Follows Model criteria card _____</p> <p>Has several details or symbols representing family _____</p> <p>Style is like a real totem pole _____</p> <p><i>Suggested extension: Explain symbols used on totem pole (include on separate sheet of paper) _____</i></p> <p>Possible points = _____</p> | <p>9. Puppets & Show</p> <p>Puppets historically accurate and detailed _____</p> <p>Has a written script _____</p> <p>Correct details about tribal life _____</p> <p>Voices are clear and loud _____</p> <p><i>Suggested extension: Perform for other classes _____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

Soil
Tic-Tac-Toe for Student Choice Activities

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|--|--|--|
| <p>1.</p> <p>On a world map, locate 5 deserts and label each. Find out what kinds of plants grow in deserts. Draw and label 5 desert plants at the bottom of your map.</p> <p>(Sand)</p> | <p>2.</p> <p>Find out about different cultures that make sand paintings. Write a paragraph about this art form and make your own sand painting.</p> <p>(Sand)</p> | <p>3.</p> <p>Write a poem or short story about what it is like to walk and play on sand at the beach or build a sand castle.</p> <p>(Sand)</p> |
| <p>4.</p> <p>Research how adobe brick is made. Make a mural showing the process Indians used to make adobe brick and how they built their houses.</p> <p>(Clay)</p> | <p>5.</p> <p>Find out about different cultures that are known for their clay pottery. Write a paragraph about this art form and make your own pottery out of clay.</p> <p>(Clay)</p> | <p>6.</p> <p>Write a poem or story about someone who takes a mud bath or has a mudpack on his or her face. Be sure to describe what it would feel like!</p> <p>(Clay)</p> |
| <p>7.</p> <p>Find out about the role of worms in the process of composting. Create a comic strip that shows at least 6 things worms can do in soil.</p> <p>(Humus)</p> | <p>8.</p> <p>Make a Venn Diagram comparing and contrasting Composting and Recycling.</p> <p>(Humus)</p> | <p>9.</p> <p>Write a short story titled "A Day in My Life in the Compost Pile". Write from the point of view of an insect or worm.</p> <p>(Humus)</p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment Soil Tic-Tac-Toe

| | | |
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| <p>1. Map & Drawings</p> <p>Has 5 deserts correctly located on world map _____</p> <p>5 desert plants correctly drawn and labeled _____</p> <p><i>Suggested extension: Write a paragraph explaining why these plants grow well in sandy soil _____</i></p> <p>Possible points = _____</p> | <p>2. Paragraph & Painting</p> <p>Paragraph explains how sand paintings are done _____</p> <p>Cultures that make sand paintings are discussed _____</p> <p>Correct spelling, mechanics and grammar _____</p> <p>Painting neat and attractive _____</p> <p><i>Suggested extension: Paint in Native American style _____</i></p> <p>Possible points = _____</p> | <p>3. Poem</p> <p>Correct writing style for poem or story _____</p> <p>Has at least 10 descriptive words _____</p> <p>Explanation is clear _____</p> <p><i>Suggested extension: Write another paragraph comparing walking on sand and walking on quicksand _____</i></p> <p>Possible points = _____</p> |
| <p>4. Mural</p> <p>Shows knowledge about making adobe brick _____</p> <p>Shows typical adobe house _____</p> <p>Originality/creativity _____</p> <p>Follows Mural criteria card _____</p> <p><i>Suggested extension: Write report about how adobe is made and some of the cultures that used it _____</i></p> <p>Possible points = _____</p> | <p>5. Paragraph & Pottery</p> <p>Paragraph explains clay pottery as an art form _____</p> <p>Correct grammar, mechanics and spelling _____</p> <p>Pottery well constructed _____</p> <p>Pottery is decorated _____</p> <p><i>Suggested extension: Make pottery in style of a certain culture _____</i></p> <p>Possible points = _____</p> | <p>6. Poem or Story</p> <p>Explains how this mud is made and what it is made of _____</p> <p>Includes descriptions of how it feels _____</p> <p>Correct writing style for poem or story _____</p> <p><i>Suggested extension: Draw a picture illustrating your poem or story _____</i></p> <p>Possible points = _____</p> |
| <p>7. Comic Strip</p> <p>Follows Comic Strip criteria card _____</p> <p>Creativity _____</p> <p>Shows 6 different things worms can do _____</p> <p>Accurate information _____</p> <p><i>Suggested extension: Include other soil creatures in comic strip _____</i></p> <p>Possible points = _____</p> | <p>8. Venn Diagram</p> <p>Has accurate facts and details about both _____</p> <p>Similarities and differences clearly shown _____</p> <p>Clear labels and writing _____</p> <p>Well organized _____</p> <p><i>Suggested extension: Make a 3-circle Venn diagram with Stripping the Land of Trees included _____</i></p> <p>Possible points = _____</p> | <p>9. Short Story</p> <p>Story has a beginning, middle and end _____</p> <p>Accurate information _____</p> <p>Point of view clear _____</p> <p>Includes descriptions of things in compost pile _____</p> <p><i>Suggested extension: Include 2 or more different characters _____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

South America
Tic-Tac-Toe for Student Choice Activities

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| <p>1.</p> <p>In the 1500s, the Inca town of Machu Picchu was destroyed by the Spanish. The ruins were discovered in 1911. Find out about Machu Picchu. Then pretend you are an explorer who discovers the ruins. Write a letter to your friends at home telling about your discovery.</p> | <p>2.</p> <p>On a map of South America, use the scale to measure the distances between any 4 capital cities. Make a chart to record your information. Then use a map of your country and find 4 cities approximately the same distances from where you live. Record this information on your chart.</p> | <p>3.</p> <p>Create Jeopardy questions about South America. Include 5 categories of questions with 5 questions in each category. Write your questions and answers on index cards.</p> |
| <p>4.</p> <p>Make a Venn diagram comparing and contrasting the Amazon rainforest and the Atacama Desert.</p> | <p>5.</p> <p>Write a poem about any topic that relates to South America's weather, landforms or climate.</p> | <p>6.</p> <p>Create a mosaic showing a typical village scene in South America.</p> |
| <p>7.</p> <p>Write an editorial explaining your point of view about any current political issue in 1 South American country.</p> | <p>8.</p> <p>Choose any country in South America. Create a brochure advertising it to tourists.</p> | <p>9.</p> <p>2 interesting islands in South America are the Galapagos Islands and Easter Island. Research 1 of these and do an oral report for the class explaining what you find out. Include visuals.</p> |

I/we chose activities # _____, # _____, and # _____.

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Assessment South America Tic-Tac-Toe

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| <p>1. Letter</p> <p>Has correct grammar, punctuation and spelling _____</p> <p>Explains what the ruins looked like in 1911 _____</p> <p>Accurate information _____</p> <p>Well-written descriptions _____</p> <p><i>Suggested extension: Include pictures of Machu Picchu _____</i></p> <p>Possible points = _____</p> | <p>2. Chart</p> <p>Follows Chart criteria card _____</p> <p>Accurate measurements _____</p> <p>Accurate information _____</p> <p>Correct spelling, punctuation and grammar _____</p> <p><i>Suggested extension: Write conclusions based on information on chart _____</i></p> <p>Possible points = _____</p> | <p>3. Jeopardy questions</p> <p>Has 25 questions in 5 categories _____</p> <p>Accurate information _____</p> <p>Neatly written _____</p> <p><i>Suggested extension: Organize a Jeopardy game for 3 classmates using your questions _____</i></p> <p>Possible points = _____</p> |
| <p>4. Venn Diagram</p> <p>Follows Venn Diagram criteria card _____</p> <p>Clearly shows similarities and differences _____</p> <p>Accurate information _____</p> <p><i>Suggested extension: Include another South American landform and do a Venn Diagram with 3 circles _____</i></p> <p>Possible points = _____</p> | <p>5. Poem</p> <p>Follows Poem criteria card _____</p> <p>Accurate information _____</p> <p>Includes examples _____</p> <p>Relates to topic _____</p> <p><i>Suggested extensions: Recite poem in front of class; illustrate poem showing your knowledge of topic _____</i></p> <p>Possible points = _____</p> | <p>6. Mosaic</p> <p>Follows Mosaic criteria card _____</p> <p>Clearly shows village _____</p> <p>Creativity _____</p> <p>Looks like a South American village _____</p> <p><i>Suggested extension: Include factual information about a village _____</i></p> <p>Possible points = _____</p> |
| <p>7. Editorial</p> <p>Correct spelling, punctuation and grammar _____</p> <p>Point of view is clear _____</p> <p>Accurate information about political issue _____</p> <p>Logical reasons given to support point of view _____</p> <p><i>Suggested extension: Write 2 editorials on the topic with 2 different points of view _____</i></p> <p>Possible points = _____</p> | <p>8. Brochure</p> <p>Follows Brochure criteria card _____</p> <p>Highlights important sights in chosen country _____</p> <p>Includes a map _____</p> <p>Uses persuasive language _____</p> <p><i>Suggested extension: Figure out the cost of visiting these places _____</i></p> <p>Possible points = _____</p> | <p>9. Oral Report with Visuals</p> <p>Follows Oral Report criteria card _____</p> <p>Accurate information _____</p> <p>Clear and colorful visuals that add to presentation _____</p> <p>At least 3 resources used _____</p> <p><i>Suggested extension: Tell how you could travel there and what the cost and time would be _____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

**World War II
Tic-Tac-Toe for Student Choice Activities**

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| <p>1. Write a poem about an historic World War II event or about someone's life and feelings during that time period</p> <p><i>(Easiest)</i></p> | <p>2. Make a crossword puzzle using at least 20 words related to World War II.</p> <p><i>(Easiest)</i></p> | <p>3. Make a collage about an event or battle during World War II. Use different types of pictures and materials. Include written facts about the event or battle.</p> <p><i>(Easiest)</i></p> |
| <p>4. Organize and lead a Quiz Bowl on World War II.</p> <p><i>(More Difficult)</i></p> | <p>5. Draw a map showing countries and major battles in Europe/ Africa or in Asia and the Pacific during World War II.</p> <p><i>(More Difficult)</i></p> | <p>6. Build a model airplane from the 1939-1945 time period.</p> <p><i>(More Difficult)</i></p> |
| <p>7. Write and direct a one-act play depicting an event from World War II. Choose classmates to act in the play and perform it for the class.</p> <p><i>(Most Difficult)</i></p> | <p>8. Make a 5-minute video recreating an important event in World War II.</p> <p><i>(Most Difficult)</i></p> | <p>9. Read a book about a battle or battles during World War II. Give an oral report that includes maps and other visuals.</p> <p><i>(Most Difficult)</i></p> |

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

Assessment World War II Tic-Tac-Toe

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|---|--|---|
| <p>1. Poem</p> <p>Follows Poem criteria card _____</p> <p>Historically accurate _____</p> <p><i>Suggested extension: Include illustration depicting the poem _____</i></p> <p>Possible points = _____</p> | <p>2. Crossword Puzzle</p> <p>Has 20 words connected to World War II _____</p> <p>Follows Crossword Puzzle criteria card _____</p> <p><i>Suggested extension: Make shape of puzzle reflect topic _____</i></p> <p>Possible points = _____</p> | <p>3. Collage</p> <p>Follows Collage criteria card _____</p> <p>Clearly shows an event or battle _____</p> <p>Facts included on collage or on back of paper _____</p> <p><i>Suggested extension: Design a time line of the event or battle shown in the collage _____</i></p> <p>Possible points = _____</p> |
| <p>4. Quiz Bowl</p> <p>Has at least 25 questions with correct answers about World War II _____</p> <p>Clear rules for participants _____</p> <p>Well organized _____</p> <p><i>Suggested extension: Create additional challenge questions for finalists or winners _____</i></p> <p>Possible points = _____</p> | <p>5. Map</p> <p>Follows Map criteria card _____</p> <p>Historically accurate _____</p> <p>Shows both countries and battles _____</p> <p><i>Suggested extension: Make a chart comparing and contrasting this map with a present-day map of the same region _____</i></p> <p>Possible points = _____</p> | <p>6. Model Airplane</p> <p>Follows Model criteria card _____</p> <p>Historically accurate details _____</p> <p>Includes display card with significant and interesting facts and details about this airplane _____</p> <p><i>Suggested extension: Include a diorama or other type of scenery to show location and setting for plane _____</i></p> <p>Possible points = _____</p> |
| <p>7. One-Act Play</p> <p>Follows Script criteria card _____</p> <p>Well organized performance _____</p> <p>Historically accurate _____</p> <p>Has props and costumes _____</p> <p><i>Suggested extension: Make the writer the narrator and fill in historical details for audience _____</i></p> <p>Possible points = _____</p> | <p>8. Video</p> <p>Follows Video criteria card _____</p> <p>Historically accurate _____</p> <p>Has several important details about the event _____</p> <p>Well organized _____</p> <p><i>Suggested extension: Use special effects or music in the video _____</i></p> <p>Possible points = _____</p> | <p>9. Oral Report</p> <p>Follows Oral Report criteria card _____</p> <p>Book is on proper reading level _____</p> <p>Clear and accurate visuals _____</p> <p>Accurate summary of battles _____</p> <p><i>Suggested extension: Compare to battles in other wars _____</i></p> <p>Possible points = _____</p> |

Points for activities: # _____ = _____ pts., # _____ = _____ pts., # _____ = _____ pts.

Name _____ Total points _____ Grade _____

How to Write Tic-Tac-Toe Student Activities

Tic-Tac-Toe activities are user-friendly and easy to write. Use this format for any grade level and with any subject or content. Follow the steps below as you learn to write both activities and assessments using this format.

- ___ 1. Decide on a major theme, focus or topic for the student activities. This may be in conjunction with a certain unit of study, or it may be generic, such as a spelling Tic-Tac-Toe that could be used with spelling words for several weeks.
- ___ 2. Look at your state standards in one or more subject areas to give you a focus for the activities you will write.
- ___ 3. Start writing as many activities as you can think of that correlate with the standards and/or topic. Write each activity on separate small Post-it® notes.
- ___ 4. Place the Post-it® notes with the activities on a blank Tic-Tac-Toe grid in any order. You will find a blank form on page 77 and on the *Activities and Assessments* CD.
- ___ 5. Check the configuration of the activities on the grid. Move the Post-it® notes around until you get the student choices in appropriate positions so that no matter which way students choose, they will be doing the variety of activities you desire.
- ___ 6. You may want to categorize the activities according to Multiple Intelligences, Learning Modalities, Learning Styles, Bloom's Taxonomy, subject areas, etc. Look for many different examples in the Tic-Tac-Toe grids in this book.
- ___ 7. When you have all activities in the desired order, write or type them onto a Tic-Tac-Toe grid.
- ___ 8. If you develop a Tic-Tac-Toe and decide some of the activities in it are too difficult or too easy for some of your students, substitute a more appropriate activity or activities as needed. Many times you will only need to change one or two activities out of the nine to make a more difficult or less difficult version of the Tic-Tac-Toe. You could end up with tiered Tic-Tac-Toes, all of which focus on the same topic but with slightly different activities.
- ___ 9. Write an easy-to-understand checklist of assessment criteria for each of the activities. Put the criteria into a Tic-Tac-Toe assessment grid, with the criteria corresponding to the number of the activity. Include points as desired. You will find a blank form to use on page 78 and on the *Activities and Assessments* CD.
- ___ 10. List standards covered on the Tic-Tac-Toe form itself or on a separate page.

Tic-Tac-Toe for Student Choice Activities

| | | |
|----|----|----|
| 1. | 2. | 3. |
| 4. | 5. | 6. |
| 7. | 8. | 9. |

Name _____ I chose activities # _____, # _____, # _____.

Date _____ Due date _____

| |
|--|
| Assessment _____ Tic-Tac-Toe |
|--|

| | | |
|----|----|----|
| 1. | 2. | 3. |
| 4. | 5. | 6. |
| 7. | 8. | 9. |

Points for Activities: # ___ = ___ pts., # ___ = ___ pts., # ___ = ___ pts.

Name _____ Total points _____ Grade _____ Comments: