**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Central/South Asia Map Skills CFA – Week 3 Block:\_\_\_\_\_**

**Learning Objective** - Identify Physical Features **Color**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Green - Advanced** | **Blue - Proficient** | **Yellow – Close to Prof.** | **Orange – Far from Prof.** | **Red – Below expectations.** |
| Students can spell correctly the six major physical features of Central/South Asia and identify them on a map. | Students can spell correctly the five major physical features of Central/South Asia and identify them on a map. | Students can identify four major physical features of Central/South Asia. | Students can identify two major physical features of Central/South Asia. | Students cannot identify any physical features of Central/South Asia. |

**Learning Objective** - Identify Major Central/South Asia Countries **Color**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Green - Advanced** | **Blue - Proficient** | **Yellow – Close to Prof.** | **Orange – Far from Prof.** | **Red – Below expectations.** |
| Students can spell correctly the five countries of Central/South Asia and identify them on a map. | Students can spell correctly the four countries of Central/South Asia and identify them on a map. | Students can identify four countries of Central/South Asia on a map. | Students can identify two countries of Central/South Asia on a map. | Students cannot identify any countries in Central/South Asia on a map. |

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6

4

3

5

B

C

A

E

1

2

D

**Physical Features Major Countries**

**1. A.**

**2. B.**

**3. C.**

**4. D.**

**5. E.**

**6. #\_\_\_\_\_\_\_\_\_\_\_\_ Identified Correctly (If spelling didn’t . count how many would they have gotten right?) . . #\_\_\_\_\_\_\_\_\_\_\_\_ Spelled correctly**

**#\_\_\_\_\_\_\_\_\_\_\_\_ Identified Correctly (If spelling didn’t count how many would they have gotten right?)**

**#\_\_\_\_\_\_\_\_\_\_\_\_ Spelled correctly**