**UNIT 4: Central/South Asia** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CLUSTER: Using Primary/Secondary Sources TOPIC: Central Idea of a Source**

***LEVEL 2 and 3 UNDERSTANDINGS/SKILLS***

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| **2** | **3** | **4** |
| The student demonstrates a basic understanding of the main idea of the primary or secondary source, with some misconceptions. | The student demonstrates an ability to determine the main idea of a primary or secondary source and the ability to provide an accurate summary of the source. | The student demonstrates an ability to accurately determine the main idea of a source and the ability to provide an accurate summary of the source including evidence and analysis. The student demonstrates an ability to determine the significance of the source. |



**Level 2:** What is the main idea or purpose of the political cartoon?

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**Level 3:** Provide a summary of the what is going on in the cartoon.

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***LEVEL 4 UNDERSTANDINGS/SKILLS***

*Directions: Use the chart to write a response below. To receive credit for having level 4 understanding, you must demonstrate an ability to determine the significance of the source – using evidence and analysis to support your response.*

Explain the significance (the importance) of the source, using evidence and analysis to support your response.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT 4: Central/South Asia** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CLUSTER: Using Primary/Secondary Sources TOPIC: Central Idea of a Source**

***LEVEL 2 and 3 UNDERSTANDINGS/SKILLS***

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