Human Rights—From youthforhumanrights.org

**Day 1: Introduce human rights**

Learning Targets: I can define human rights. I can explain the basic function of the UN.

Do Now: What are human rights? What rights do you believe all humans are entitled? What is the United Nations? What does the UN do and where is it located?

Videos: <http://www.youthforhumanrights.org/what-are-human-rights.html> (9.5 mins) what are human rights?

 <https://www.youtube.com/watch?v=88GiCXBNizQ> short history of the UN (2.5 mins)

**Day 2: Introduce Specific Human Rights**

Learning Targets: Students can understand, list, and explain specific human rights?

Do Now: If you could make a list of human rights all must follow, what would your list include?

Activities: Have students make a trifold note sheet. One column is where students are to list the human right examined in the 30 short videos. The second column is where students are to write a brief explanation of the human right highlighted in the PSA. The third column asks students to rate the right in terms of its importance to them (1-10). Watch the PSAs.

**Day 3: Continue studying human rights**

Learning Target: Students can understand and explain specific human rights.

Do Now: List 5 specific human rights from yesterday. What rights would you add to this list?

Activities: Continue exploring the 30 short videos at youthforhumanrights.org

**Day 4: The Draft**

Learning Target: Students will create a PSA designed to inform viewers of a specific human right and/or a specific violation of human rights.

Do Now: Have you ever witnessed a human rights violation? Has the US ever committed any human rights violations? Do you know of human rights violations in other countries.

Activities: 1. Have students select their human right via a draft.

2. Go over rubric with the students.

3. If time, have students start their PSA.

**Day 5: Building the better bomb PSA.**

Learning Target: Students will create a PSA designed to inform viewers of a specific human right and/or a specific violation of human rights

Do Now: How can we prevent human rights violations? What can you do to stop human rights violations?

Activities: Continue creating a PSA poster outlining a specific human rights violation.

**Day 6: Picture the PSA**

Learning Target: Students will create a PSA designed to inform viewers of a specific human right and/or a specific violation of human rights.

Do Now: Get poster out and get to work!

Activities: Last day to finish PSA posters.