**Globalization Lesson Cycle**

**Patterson/Smith**

(W) = On 7th Grade Global Studies Website

Highlighted blue word = hold down “ctrl” and click on the blue word to take you to the site

Students should take away knowledge should be:

Increase in the volume of trading in last 100 years, world being ”smaller” in the sense that everything is interdepended, what cash crops are and how relying on them could be potentially be dangerous

**Day 1**

Vocab PPT (W) – 20 min

This resource introduces students to key vocabulary for this unit and the next. Students guess what the words mean by the pictures and teacher leads class discussion. In the student’s notebooks they should write down what the word means.

Gandhi vs. Globalization (W) - 40 min

In this resource students learn how Gandhi viewed globalization. Read through the one page article with the class and discuss each step with them. Focus on who is making money. The country that makes money has a better economy and way of life.

After discussion students work on showing this five step process in a poster. They have the rest of the day to work on the posters. The posters that clearly show the impact of globalization will be put up.

**Day 2**

Cash Crop Game (W) – 20 min

Explain to the class that “India is trying to raise the standard of living for its entire population. Many farmers have started growing cash crops in order to make more money so they can live better lives. Define Cash crops and provide examples for students. Explain that we are going to do activity to show how life can vary year to year.”

Play Cash Crop Game.

When debriefing try and get the students to realize that it is a gamble relying on cash crops. Having greater access to trade can have both positive and negative consequences.

Globalization Videos – 20 min

Video 1 - [Link](http://www.youtube.com/watch?v=5SnR-e0S6Ic)

In this 11 minute video the concept and benefits of globalization are introduced. This video is targeted for high school students so stopping and discussing will be necessary.

 Optional\*

Video 2 - [Link](http://www.youtube.com/watch?v=s_iwrt7D5OA)

 In this video negative effects of globalization are introduced.

Globalization CFA (W) – 20 min

Students will show their level of understanding of this lesson cycle. This should be the only grade students receive for these two days.

**Lesson Cycle Extensions**

Gap Minder - [Link](http://www.gapminder.org/downloads/card-game/)

Michael Palin – BBC Himalayas Documentary

Nepal Micro financing

Disc 3 – Part 3 (I think)

**Citations**

Gandhi Article - [Link](http://www.bambubatu.com/blog/2010/05/29/gandhi-on-the-economy-of-cotton/)