**Name**: Post the necessary maps for #7, let students cross off one question, possibly have computers passed out.

**Block**: **Africa Unit So Far…**

**Teacher**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **2** | **3** | **4** |
| **History** | Define: colonization, apartheid, nationalism, cultural diffusion, | **Explain**, with two examples, the impact of colonization on Sub-Saharan Africa.  **Analyze** how nationalism helped create change in a country. | *In addition to meeting the learning goal, the student demonstrates in-depth inferences and applications that go beyond the goal.* |

**Directions**: Answer the questions below in bold. It would be helpful to also answer the other questions as well.

1. **What does it mean to colonize an area?** Why would a country want to do this?

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2. **Explain what cultural diffusion is**. Provide an example of how cultural diffusion has affected your day so far.

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3. **What is nationalism?** When/how do Americans show nationalism?

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4. **What is apartheid?** Why was apartheid unfair? Connect the muggle and wizard game we played to apartheid. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. **Why did Europeans want to colonize parts of Africa?** Why were certain European countries able to colonize more land than others?

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6. **How come Mansa Musa’s children weren’t able to defeat the colonizing Europeans?**

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7. **How did the Congo and other African countries get their borders?**

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8. **Why do some people in Africa speak more than one language?**

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9. **What is a coup d’état?** Why would it be bad for a country to have a coup d’état? Why are most coup d’états led by someone in the military?

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10. **How did Nelson Mandela get other South Africans to help him end apartheid?** Was Nelson Mandela a perfect person? In your opinion, is that okay?

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10. When most people study Africa, they look at in two parts. One part is North Africa, the other part is Sub-Saharan Africa. Why do they do this? **Why is North Africa different than Sub-Saharan Africa?**

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**Optional: OneNote – Catalonia vs. Spain**

**Directions**: As we have practiced, log into the computer and access OneNote. While your computer is thinking, make sure that you have a pair of headphones at your desk. In OneNote, there is a link to a video about an incident that has been in the news these last couple of weeks. You should be able to double click the video and have it show up. If that doesn’t work, right click the link and click open. Watch the video and take notes on a blank piece of paper. Create a page in OneNote titled Catalonia vs. Spain Level 4. Write your answer there. Also, above your name on page one of this quiz, write “Check OneNote.”

**What is happening between Catalonia and Spain? How have events in the made things complicated today? Are there connections between the video and what we have learned about Africa?**

Video: https://www.youtube.com/watch?v=46T24kESeek