-Make slips for students to cut out, make dotted lines, maybe have students create one of these chains at the end of each unit, connect them all together.

-Make sure to cut the chains out before making the dots.

-Don’t get out the scissors until everything has been completed.

-Post resources/links in OneNote for chain

-Lay out textbooks

-students that finish early can learn how to play Settlers of Catan, watch videos, possibly purchase the app

-do not let people touch scissors (probably hide them) until they are finished with everything

**Class Copy**

**Sub-Saharan Africa Time Line Chain**

**Patterson**

**Directions:** Make a timeline chain of major events in Sub-Saharan Africa history. Each link or chain should include **your name, a title, the years the event occurred, a picture, and a description (**2-3 sentences). Make sure you to leave room on the ends so you can staple them together.

|  |  |
| --- | --- |
| **Chain Topic** | **Vocabulary Words** |
| Who was Mansa Musa? | Mansa Musa |
| War Game |  |
| What was the Scramble for Africa? | Natural Resources |
| How did African countries get their Independence? | Cultural Diffusion |
| What was Apartheid? | Apartheid |
| How did Apartheid end? |  |
| The Past Affects the Future |  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Each chain should look similar to this:

|  |
| --- |
| mage result for trapped **Global Studies – 2017**  I don’t know what to think about Global Studies. Mr. Patterson is weird  I think that we may be trapped in here forever! Help me please!  Patterson |

After all of your chains are finished, cut and staple them together in order, so they look like this:



|  |  |  |
| --- | --- | --- |
| **Potential Topic** | **Things to Think About** | **Resources** |
| Mansa Musa | Who was Mansa Musa?  How did he become wealthy?  Why is he important? | Red Africa Book  - Pages 48, 75  Video  http://bit.ly/1PYhGVb |
| Great War Game | In the Great War Game, how did your European country become powerful? | Class Discussion |
| Scramble for Africa | Why did European countries think they needed to colonize Africa?  Why did they colonize parts of Africa? | Red Africa Book  – Pages 54-56,61-62, 238  Crash Course  http://bit.ly/1EVTd2e  Think about the game we played where groups took over parts of Africa. |
| Road to  Independence | How did African countries get their borders? How did this lead to coup d’états?  What are coup d’états? Why are coup d’états bad? | Red Africa Book  - Pages 142-145  Coup de’tat Map  Thematic Map  Crash Course  http://bit.ly/1Onv1sg |
| Apartheid | What was Apartheid?  How did Apartheid end?  Who was Nelson Mandela? | Red Africa Book  – Pages 208-211  Apartheid Book/Article  Think about the movie we watched and the simulation we played with tape. |
| The Past Affects the Future | Why are the chains link together? How does on topic connect with the next? |  |