**Robbery Alibi**

**Geography**

**Patterson**

(W) Means on website

Underline what should be said to the class

If there is a blue word click on it while holding down “ctrl”

**Investigating**

3A: **Demonstrates** the ability to describe specific evidence and determine the main idea(s) of a source by providing an accurate summary.

3B: **Demonstrates** the ability to accurately identify and explain an author’s purpose or point of view using contextual evidence.

In this lesson cycle, students will use a political map of Des Moines to create an alibi of where they were during a bank robbery. Teams will examine these alibi’s to identify and explain the author’s purpose by retracing their route through Des Moines. Teams will cite specific evidence from sources that helped them determine guilt/innocence.

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| **Day 1**  |
| **Opening Discussion -**  |
| RobberyAlibiVisuals (W)-page 3-Display visuals in front. Pull up map of Des Moines in the back of the room on Google. Have students help you find Callanan and label north, east, south, west on map. Have sticky notes ready. Use magnets to have the map lay flat on the board. Explain why you can’t just drive across the city, you need to use roads. | **Resources/Materials/Extension** |

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| **Day 2**  |
| **Opening Discussion -–** Groups should log in to a computer. Discuss how every member should be able to see what the screen. Using visuals, show them how to pull up street view. When did Google maps drive by Callanan? As you explain the day’s task, make sure to remind students that multiple people could rob the bank. They need to check all of their stories. Display example on board of a sample route and include a picture in visuals. Make sure to label the top of the map as suspect #0. |
| RobberyAlibiVisuals (W)-page 4 | **Resources/Materials/Extension** |

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| **Day 3 EXTRA HALF DAY**  |
| **Opening Discussion -** How would tracking the suspect’s movement been more difficult if the suspect gave you directions to the middle of a forest, desert, or ocean?  |
| See Logic Flow\* | **Resources/Materials/Extension**Class set of mini-Tangerines |

**Logic Flow for Day 3**

Give each students a mini-tangerine/orange. Ask them to get the rind to lay completely flat. Ask them if this was easy for them? They probably had to break part of it and distort it. Show them a globe and a map. Ask them what the tangerine and the activity they did has to do with these tools? Explain that as the globe gets flattened out, distortions happen. It is important to understand that the tools and strategies that we use in life have limitations that aren’t always apparent.

Remind students that during the natural disaster project and the robbery alibi, students followed a sentence frame where directions were given by street names. Display a picture of a desert or an ocean. Why would it be hard to describe your location to someone trying to find you here? How would the find you? How does it work?

You can work in explanations of relative and absolute location. Relative as in relation or connectedness.

Show this video: [**https://www.youtube.com/watch?v=kIID5FDi2JQ**](https://www.youtube.com/watch?v=kIID5FDi2JQ)Have students then answer the warm up question.

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**Random Musings**

Print map of Des Moines, label directions, have directions labeled in the room

OneNote pages exists, show how to search, write alibi on the lined piece of paper

**Discussion Questions on Day 2**

Why would this have been easier if you could use absolute locations?

Also, print off directions to hang in the room to help students

Have students take a lined piece of paper. Have them number one through six.

Have them write

 Go on until

**Robbery Alibi (Excuse)**

**Class Copy**

HELP! You have just been arrested for robbing a bank, again!!!!!!

After you left Callanan yesterday, you stopped at two different places before you went home. It was while you were running these errands/going to these places, a bank in Des Moines was robbed. So here you find yourself, sitting at a police station, trying to get everyone to believe that you didn’t actually rob the bank. Why won’t they believe you though?

You keep explaining to the police that you didn’t do it, but they aren’t listening. Finally, one of the officers says, “look why don’t you write down the directions of the path that you took? We can then check security cameras along that route.” Brilliant, you simply start explaining the route they took and the officers start to laugh. You need to write it down, that we can use it as evidence in court. This doesn’t bother you at all. You paid attention in Mr. Patterson’s 7th grade Global Studies class. This will be easy(ish).

**Directions**

1. Find Callanan Middle School and highlight it on your map.
2. Decide what two places you stopped at after you left Callanan yesterday. These two places can’t be right next to each other! If they are right next to each other, the police will say you still had enough time to rob the bank.

Suggestions of places you stopped include restaurants, a gas station, a clothing store, a coffee shop, a friend’s house, a mall, a park, or a place to get your haircut. As long as it is appropriate and on the map, you can visit it. If you still can’t decide or find the place you’re thinking of, raise your hand and Mr. Patterson will come help you.

1. Highlight/mark the places that you stopped at.
2. Highlight/mark the path that you took from Callanan to your two stops. Remember, that you are in a car and need to follow the lines on the map. Try and have at least five or more turns between places.
3. Write a rough draft of your directions. My suggestion is that you use the following sentence template below when writing your directions. Make sure to describe the places where you stop.

**Template**: Go\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ until \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Direction Street Street**

**Example**: Go\_\_\_\_\_North\_\_\_\_\_\_ on \_\_31st Street\_\_\_\_ until \_\_\_University\_Ave.

**Direction Street Street**

**Name:**

**Block: Robbery Alibi**

**Teacher:**

**Directions:** For each suspect’s story that you check out, create a map that follows their directions/path. Make sure that you highlight the stops they make and mark the route that they took.

When you are finished with a suspect’s story, grab a computer and go to the link in OneNote that is posted. Find the intersections that your suspect stopped at. Use street view to look around the intersection and identify what building they went into. In order to activate street view, you will need to click on the yellow man and then click on street.

For each suspect that you check, answer the following questions, if possible. Make sure you label which questions go with what suspect.

1. What was the suspect’s first stop at?

2. What was the suspect’s second stop at?

3. In your opinion, did the suspect rob the bank?

**Name:**

**Block: Relative Location - Day 2**

**Teacher:**

**Directions:** For each suspect’s story that you check out, create a map that follows their directions. Make sure that you highlight the stops they make and mark the route that they took.

When you are finished with a suspect’s story, grab a computer and go to the link in OneNote that is posted. Find the intersections that your suspect stopped at. Use street view to look around the intersection and identify what building they went into. In order to activate street view, you will need to click on the yellow man and then click on street.

For each suspect that you check, answer the following questions, if possible. Make sure you label which questions go with what suspect.

1. What was the suspect’s first stop at?

2. What was the suspect’s second stop at?

3. In your opinion, did the suspect rob the bank?

**Class Copy – Suspect Alibis (Stories)**



**Suspect #1**

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| **Callanan to Location #1** | **Location #1 to Location #2** |
| 1. Go **North** on **31st**until **University**.2. Go **West** on **University** until **34th Street.**3. Go **North** on **34th Street** until **Clark Street**.4. Go **East** on **Clark Street** until **30th Street.**5. Go **South** on **30th Street** until **Forest** **Ave**.6. On **Southeast** corner of this intersection there is a restaurant with blue window shades. | 1. Go **East** on **Forest Ave** until **22nd Street**.2. Go **North** on **22nd Street** until **Clark Street**.3. Go **East** on **Clark Street** **until Martin Luther King Jr. Parkway**.4. Go **South** on **Martin Luther King Jr. Parkway** until **Ingersoll Ave**.5. Go **West** on **Ingersoll Ave** until **29th Street**.6. On the **Northeast** corner of this intersection there is a restaurant with white letters. |



**Suspect #2**

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| **Callanan to Location #1**  | **Location #1 to Location #2** |
| 1. Go **South** on **31st Street** until **Grand Ave**.2. Go **East** on **Grand Ave** until **28th Street**.3. Go **North** on **28th Street** until **University**.4. Go **East** on **University** until **24th Street**.5. Go **North** on **24th** **Street** until **Carpenter** **Ave**.6. On the **Northeast corner** of this intersection there is a house painted in bright purple. | 1. Go **South** on **24th Street** until **University**.2. Go **West** on **University** until **42nd** **Street**.3. Go **South** on **42nd Street** until **Kingman** **Blvd**.4. Go **East** on **Kingman Blvd** until **39th Street**.5. Go **South** on **39th Street** until **Ingersoll** **Ave**.6. On the **Southeast corner**, there is a business with a red sign.  |



**Suspect #3**

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| **Callanan to Location #1**  | **Location #1 to Location #2** |
| 1. Go **East** on **Center Street** until **24th Street**.2. Go **South** on **24th Street** until **Ingersoll** **Ave**.3. Go **West** on **Ingersoll A**ve until **31st Street**.4. Go **North** on **31st Street** until **University**.5. Go **West** on **University** until **42nd Street**.6. On the **Northwest** corner of this intersection there is a restaurant with Orange Letters. | 1. Go **South** on **42nd Street** until **Kingman Blvd**.2. Go **West** on **Kingman** **Blvd** until **Polk** **Blvd**.3. Go **South** on **Polk** **Blvd** until **Grand** **Ave**.4. Go **East** on **Grand Ave** until **35th Street**.5. Go **North** on **35th Street** until Ingersoll Ave.6. On the **Southeast** corner of this intersection, there is building with what looks like an American flag on the sign.  |

North

South

East

West