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| **Culture –Read pg. 92**  Definition:  Behaviors (definition and examples)-  Beliefs (definition and examples)-  **As a Class** | | |
| **Society is Organized–Read pg. 96-97**  Why are families an important part of a culture?  How does your family affect how you live your life?    **As a Class** | **Languages – Read pg. 98**  How does language affect culture?  What language do you speak? What areas of the world would you be more likely to be able to communicate? Map pg. 98  **In Your Table Group** | **Religion – Read pg. 101**  How does religion affect how you act, what you wear, what you believe, and eat?  Your response:  Your Table’s response:  **In Your Table Group** |
| **Culture –Read pg. 92 continued**  **As a Class** | | |
| **Society is Organized–Read pg. 96-97 continued**  **As a Class** | **Languages – Read pg. 98 continued**  **In Your Table Group** | **Religion – Read pg. 101 continued**  **In Your Table Group** |